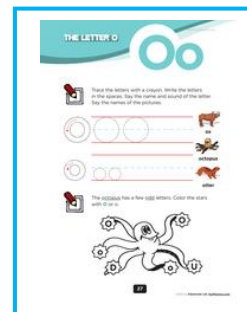


# The Letter O - Sound (page 25)



## Materials:

- letter **Oo** flashcard
- picture cards (monkey, nest, octopus, ox, otter, pig and any other previously taught picture cards)

## Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and octopus picture flashcard for the letter **Oo**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “O, /o/, octopus”; air write and count letter strokes

## Preview: 3-5 minutes

- Show the letter **Oo** flashcard while saying the letter name and letter sound and have the students repeat
  - Teacher: “O, /o/ /o/ /o/”      Students: “O, /o/ /o/ /o/”
- Show the picture cards for the words that begin with the **Oo** sound and say the name of the picture, emphasizing the beginning sound and have the students repeat
  - Teacher: “/o/ /o/ octopus”; students repeat
  - Teacher: “/o/ /o/ ox”; students repeat
  - Teacher: “/o/ /o/ otter”; students repeat

## Modeling: 3-5 minutes

- Show the students a picture card that starts with the **Oo** sound.
  - Teacher: “/o/ /o/ octopus”. Since the word begins with the /o/ sound, stand up and move around like an octopus.

- Show the students a picture card that doesn't start with the **Oo** sound.
  - Teacher: “/o/ /o/ nest”. Since the word doesn't begin with the /o/ sound, just lay down on the floor.

### **Guided Practice:** 5 minutes

- Continue the activity from above using the picture cards for monkey, nest, octopus, ox, otter, pig and any other previously taught picture cards.
  - Teacher says the /o/ sound, followed by the word from the picture card. If the word begins with the /o/ sound, teacher and students stand up and move around like an octopus. If not, just lay down on the floor.

### **Independent Practice:** 5-10 minutes

- Play Which Side Game.
  - Label two sides of the room, the **Oo** side and the not **Oo** side.
  - Have the students stand in a line in the middle of the room, between the two sides.
  - Show a picture card and say /o/ /o/ and the word. Have the students repeat.
  - If the word begins with the /o/ sound the students slide to the **Oo** side. If the word doesn't begin with the /o/ sound, the students slide to the not **Oo** side.
- Continue play until all the cards have been read by the teacher and repeated by the students.

### **Assessment:**

- During the guided and independent practice, take note of students' ability to match the /o/ sound to the various picture cards.

### **Closure:** 1-2 minutes

- Review each picture card.
  - Teacher: “/o/ /o/ octopus”; students repeat
  - Teacher: “/o/ /o/ ox”; students repeat
  - Teacher: “/o/ /o/ otter”; students repeat